

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي



دورة: **2020**

الشعبة: علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصاد

اختبار في مادة: اللغة الإنجليزية

المدة: **02** سا و**30** د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part one: Reading (15 points)

Read the text carefully and do the activities.

"Malnutrition is a complex problem to solve but, as levels of under nutrition and obesity are rising, something must be done," says leading food health expert Dr Francesco Branca.

Millions of people are suffering from different forms of malnutrition. In fact, 1.9 billion adults are overweight or obese while 462 million are underweight. Among children, 52 million under-fives are suffering from wasting, where **they** have a low weight for height.

Around one in ten children are born with a low birth weight, and in South Asia, it is one in four, and approximately 45% of deaths among children under five are linked to under nutrition. **These deaths** often occur in low- and middle-income countries **where** childhood obesity levels are rising at the same time.

Dr Branca states that the developmental, economic, social and medical impacts of malnutrition are serious and lasting. Events such as World Food Day (October 16) and International Day for the Eradication of Poverty (October 17) will raise awareness of the problem.

Adapted from www.globalcause.co.uk

A/Comprehension (08 pts)

1- ***Say whether the following sentences are true or false.***
   - **a)** Under nutrition refers to a lack of nourishment.
   - **b)** There are more overweight people than underweight ones.
   - **c)** Malnutrition causes human losses only in developed countries.
   - **d)** Malnutrition has temporary consequences.

2- ***Identify the paragraphs in which the following ideas are mentioned.***
   - **a)** Malnutrition has deadly consequences.
   - **b)** The problem of malnutrition appears under various aspects.

3- ***Answer the following questions according to the text.***
   - **a)** Why is Dr Branca worried?
   - **b)** Which three forms of malnutrition are mentioned in the text?
   - **c)** How can we sensitize people about malnutrition according to Dr Branca?

4- ***Find what or who the underlined words in the text refer to.***

   a-they (§2) **b-**these deaths (§3) **c-** where (§3)



B/ Text exploration (07 pts)

1- Match the following words with their corresponding definitions.

Words	definitions
a-malnutrition	The state of being conscious of something.
b-wasting	Deficiency in quality or quantity of food.
c-awareness	Disease causing a person to gradually become thin and weak.

2- Ask questions which the underlined words answer.

a) People become obese **<u>because of overeating</u>**.
b) A low intake of vitamins can cause **<u>malnutrition</u>**.

3- Classify the following words according to the pronunciation of the final /ed/.

raised - eradicated - linked - occurred

/t/	/d/	/ɪd/

4- Reorder the following sentences to get a coherent paragraph.

a) Treatment of these diseases in patients with obesity may be less likely to succeed
b) Obese people are more likely to get certain diseases than thinner people.
c) unless they go on a diet and lose weight.
d) Such diseases include diabetes, heart disease and blood vessels.

Part two: Written expression (05 points)

Choose only ONE topic

Topic 1:

Today, young people tend to eat more and more unhealthy food which often exposes them to complex health problems. Being conscious of the importance of this issue, write an article of about 80 to 120 words to your school magazine to give your school mates some pieces of advice on how to adopt a balanced diet.

The following notes may help you:

- balanced food
- healthy habits and exercise
- No junk food
- more vitamins than calories

Topic 2:

Online piracy has become such a common practice that some people consider it as a right. They think that nothing should prevent them from downloading and uploading the movies, music or books they like. Write a speech of about 80 to 120 words to express your opinion about this topic before your classmates.

انتهى الموضوع الأول

الموضوع الثاني

Part one: Reading (15 points)

Read the text carefully and do the activities.

The ways criminals use to obtain money illegally are endless. One of **them** is money laundering. This is a process by which large amounts of ill-gotten gains are given the appearance of having originated from legitimate sources. Money laundering operations cross both national and international lines.

Criminals are constantly coming up with new methods on how to accomplish their wrongdoings. If done successfully, it allows them to provide a legal cover for **their** source of income. Money laundering is tied to both violent and non-violent crimes and can destabilize economy. One method used by drug traffickers, smugglers, and illegal transporters involves breaking up large amounts of cash into transactions to avoid currency reporting requirements.

Money laundering is nearly impossible to track by one agency. Governments should bring law enforcement and financial regulatory authorities together with the private sector to enable financial institutions to play a role in dealing with **the problem**.

Adapted from: StudyMode essays, Money Laundering,
by Michael F. Adamson - October 17th , 2011

A/Comprehension (08 pts)

1- Write the letter that corresponds to the right answer.

a) Money laundering is to ……………

A/ get large amounts of gains **B/** hide the illegal origin of gains
C/ cross the frontiers

b) Criminals …………. operate with new ideas.

A/ occasionally **B/** rarely **C/** continually

c) Money laundering can ………………..the economy of a country.

A/ damage **B/** develop **C/** control

2- Put the following ideas in the order they appear in the text.

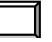
a) Collaboration, a necessity to fight money laundering.
b) Tricks used by criminals to launder money.
c) Money laundering, a worldwide issue.
d) The impact of money laundering on economy.

3- Answer the following questions according to the text.

a) Is money laundering limited to one country? Justify.
b) How do criminals hide the origin of their illegally gained money?
c) What can be done to fight money laundering?

4- Find what or who the underlined words in the text refer to.

a) them (§1) **b)** their (§2) **c)** the problem (§3)



B/ Text exploration (07 pts)

***1-* Find in the text words or phrases that are closest in meaning to the following:**

a) to gain (§1) =… **b)** revenue (§2) = … **c)** monetary (§3) =…

***2-* Give the opposites of the following words keeping the same root.**

a) legitimate **b)** appearance **c)** successful

***3-* Combine each pair of sentences with the connectors given between brackets. Make changes where necessary**.

a) Governments of different countries cooperate. Governments of different countries eradicate money laundering. **(provided that)**

b) Criminals manage to disguise the origin of their incomes. Criminals use tricky methods. **(such…that)**

***4-* Classify the following words according to the pronunciation of the final /s/.**

sources - smugglers - amounts - authorities

/s/	/z/	/ɪz/

Part two: Written expression (05 points)

Choose only ONE topic

Topic 1:

Money laundering is a serious threat to the development of the country and its financial system.

Write an article of about 80 to 120 words to your local newspaper to sensitize citizens about the dangers of this unethical practice on the country's economy.

The following notes may help you:

- country's reputation
- slow development
- loss in income
- less control on economy

Topic 2:

Several private companies plan to sell space trips to the general public. Other firms want to use space vehicles and stations for entertainment. Are you for or against such practices?

Write an opinion article of about 80 to 120 words in your personal blog stating your reasons.

انتهى الموضوع الثاني

العلامة		عناصر الإجابة (الموضوع الأوّل: Malnutrition)
مجموعة	مجزأة	
15pts **8 pts**		**Part one : Reading** **A/Comprehension** ***1)* True or False**
2	0.5 x 4	**a**.true **b**.true **c**.false **d**.false
1.5	0.75 x 2	***2)* Paragraph location** **a**. §3 **b**. §2
3	1 x 3	***3)* Answering questions** **a**. Dr Branca is worried because the levels of obesity and under nutrition are rising in the world. **b**. Under nutrition, obesity and wasting. **c**. …by attending/ organizing / participating in events to eradicate poverty and raise awareness of the problem. (accept any logical answers)
1.5	0.5 x 3	***4)* Reference words** **a**. 52 million under-fives **b**. 45% of deaths among children under five **c.** in low and middle income countries.
7 pts **1.5**	0.5 x 3	**B/ Text exploration** ***1)* Lexis** 1. **b**- Deficiency in quality and quantity of food 2. **c**- Disease causing a person to gradually become thin and weak 3. **a**- the state of being conscious of something
2.5	**01.25** x **2**	***2)* Asking questions** **a- Why do people become obese?** **b- What can a low intake of vitamins cause?**
1	0.25 x 4	***3)* Sound system**
2	0.5x4	***4)* Discourse (ordering sentences)**

Sound system:

/t/	/d/	/ɪd/
linked	Raised occurred	Eradicated

Discourse (ordering sentences):

1	**2**	**3**	**4**
b	**d**	**a**	**c**

N.B. - 0.5 for the opening sentence and 0.5 for each logical pair

05pts

Part two : Written expression

Criteria	**Relevance**	**Semantic coherence**	**Correct use of English**	**Excellence (vocab & creativity)**	**Final score**
Common streams	1	1	2	1	5

العلامة: مجموعة	العلامة: مجزأة	عناصر الإجابة (الموضوع الثاني: **Money Laundering**)
15 pts **8 pts**		**Part one: Reading** **A. Comprehension**
01.5	**0.5x3**	**1) M.C.Q.** **a)** Money laundering is to ….. **(B) hide the illegal origin of gains** **b)** Criminals.......**(C) continually** operate with new ideas. **c)** Money laundering…….. **(A) damages** economy.
02	**0.5x4**	**2)** ***Ordering ideas.*** **c - b - d - a**
03	**1.5** **0.75** **0.75**	***3) Answering questions.*** **a)** No, it isn't. Money laundering operations cross both national and international lines. **b)** Criminals hide the origin of their illegally gained money by breaking up large amounts of cash into transactions. **c)** To fight money laundering, governments should bring law enforcement and financial regulatory authorities together with the private sector.
1.5	**0.5x3**	***4) 4.*** **Cohesive markers.** **a)** them (§1) → **The ways (criminals use to obtain money illegally)** **b)** their (§2) → **criminals** **c)** the problem (§3) → **money laundering**
7 pts		**B. Text Exploration.**
01.5	**0.5x3**	**1)** ***Synonyms.*** **a)** to gain (§1)= to **obtain** **b)** revenue (§2)= **income** **c)** monetary (§3)= **financial**
01.5	**0.5x3**	***2) Giving opposites keeping the same root.*** **a)** legitimate ≠ **illegitimate** **b)** appearance ≠ **disappearance** **c)** successful ≠ **unsuccessful**
03	**1.5x2**	***3) Combining pairs.*** **a)** -Governments of different countries will eradicate money laundering **provided that** they cooperate. -**Provided that** governments of different countries cooperate, they will eradicate money laundering. **b)** Criminals use **such** tricky methods **that** they manage to disguise the origin of their incomes.
01	**0.25x4**	***4) Classifying the final /s/.***

/s/	/z/	/ɪz/
amounts	authorities smugglers	sources

العلامة: مجموعة	العلامة: مجزأة	عناصر الإجابة
05pts		**Part two: Written Expression** **The following grid is used for the scoring of both topics.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score
Sc. Exp, M, T.M, GE	1	1	2	1	5